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ICT for young people with SEN Sterrenkunde voor mensen met haast Plays for Young People Oxford Handbook of Children's and Young People's Nursing Educating Children and Young People in Care Outstanding Books for Young People with Disabilities Working with Vulnerable Children, Young People and Families Mark Twain for Young People Patriotic & Historical Plays for Young People The Story of Our Presidents for Young People The Teen-age Years; a Medical Guide for Young People and Their Parents Report on the Implementation of the Social Guarantee for Young People, 1985/'86 Rethinking Young People's Lives Through Space and Place Participatory Research with Children and Young People Young People, Popular Culture and Education Young People's Welfare Library Service to Young Adults Young People's History of Ireland String Quartet Materials By Their Own Young Hand Elke dag Think Good, Feel Good An Integrated Play-based Curriculum for Young Children Neuroethics in Practice Securing Appropriate Education Provision for Children with Autism Spectrum Disorders The Young People's Atlas of the World Novel Strategies for Young Adults Waarom ik soms op en neer spring On Call for Youth Making One's Mark Genocide in Contemporary Children's and Young Adult Literature Improving Educational Equity in Urban Contexts Working Together for Children EBOOK: Learning Disability EU Employment Law Rural and Regional Futures International Journal of Adult and Youth Education Coaching Children in Sport The Best Days of Your Life? Young People's Science

## Encyclopedia

Making One's Mark Aug 22 2020

ICT for young people with SEN Feb 20 2023 Learning about ICT has all sorts of benefits for young people with SEN but for anyone planning a course, knowing where to start can be difficult. This manual is packed full of practical know-how. It includes: \* 36 planned sessions ready to deliver \* Which hardware software to get and how best to use it \* Time-saving photocopiable and downloadable resources on an accompanying CD

Young People's History of Ireland Sep 03 2021  
The Teen-age Years; a Medical Guide for Young People and Their Parents Apr 10 2022

Oxford Handbook of Children's and Young People's Nursing Nov 17 2022 The Oxford Handbook of Children's and Young People's Nursing second edition provides concise, practical and expert advice on all aspects of the nurse's role. Written for both practising and student nurses, it is a comprehensive and reliable guide to the care of children and young people in a family context.

Waarom ik soms op en neer spring Oct 24 2020 Unieke autobiografie van een dertienjarige autistische jongen – met een inleiding van David Mitchell, die zelf een autistische zoon heeft Waarom fladderen autistische kinderen met hun handen voor hun ogen? Of gaan ze door het lint als ze een foutje maken? Het is vaak lastig om het gedrag en de belevingswereld van een autist te begrijpen. Naoki Higashida lijdt aan een zware vorm ervan, waardoor hij nauwelijks in staat is om te communiceren. Dankzij een betrokken onderwijzer die vindingrijk met hem aan de slag ging om karakters, woorden en zinnen te leren via een alfabetraster, slaagde Naoki erin om, mede door zijn doorzettingsvermogen, woorden te kunnen spellen. In Waarom ik soms op en neer spring geeft hij antwoord op

de vragen die velen zich bij autisme stellen. Naoki bewijst dat ook mensen met autisme over fantasie, humor en empathie beschikken en maakt op een indringende en ontroerende wijze duidelijk hoe belangrijk geduld en begrip zijn. De pers over 'Waarom ik soms op en neer spring' 'Zijn verslag van een leven dat vaak en heftig op zijn kop staat, ontroert door de zorgvuldigheid waarmee hij dit tumult onder woorden probeert te brengen.' de Volkskrant 'Een van de meest bijzondere boeken die ik ooit heb gelezen. Ontroerend en een eyeopener.' Jon Stewart, The Daily Show 'Amazing times a million.' Whoopi Goldberg

Improving Educational Equity in Urban Contexts

Jun 19

2020 An enduring educational concern that has plagued researchers and policy makers in a number of affluent countries is the endemic nature of educational inequalities. These inequalities highlight distinct differences in the educational skills, knowledge, capabilities and credentials between learners' demographic characteristics. They also point to issues of educational disadvantage that emanate from a combination of factors including family life, communities, the geographies of space and place, gender and ethnicity. This book examines some of the causes and responses to educational inequalities, and focuses upon poor urban contexts where educational disadvantage is at its most concentrated, and where educational policy and practice has, over time, proliferated. It questions how wider inequities experienced by young people in urban contexts generate educational inequalities and disadvantage, detailing explicitly what an equitable approach to education might look like. Included in the book is an innovative educational equity framework and toolkit with illustrative policy and practice case studies, bringing together unique scholarship and analysis to examine future educational policy in a holistic, comprehensive and equitable way. It will be

valuable reading for postgraduate students, researchers and policy makers with an interest in education and educational equity.

By Their Own Young Hand Jul 01 2021 The authors identify the risk and protective factors for self-harm, exploring why some adolescents with suicidal thoughts go on to harm themselves while others do not, what motivates some young people to seek help, and whether distressed teenagers feel they receive the support they need.

Young People, Popular Culture and Education Dec 06 2021  
Written to support the Education Studies student with full pedagogical features throughout, this book explores the inter-relationship between the three fields and considers how these relationships have informed teaching practice, especially in the school context.

Elke dag May 31 2021 David Levithan Elke dag  
`Aanstekelijk optimisme over de kans op geluk en ware liefde. The New York Times Book Review' Iedere dag wordt de zestienjarige A wakker in een ander lichaam en leeft hij een ander leven. Hij kan zich nooit hechten, mag niet opvallen en zich nergens mee bemoeien. Tot hij ontwaakt in het lichaam van Justin en diens vriendin Rhiannon ontmoet. Vanaf dat moment wil hij nog maar één ding: elke dag, elk moment bij haar zijn. Heel voorzichtig probeert hij met behulp van e-mails contact te maken, maar wanneer hij vergeet om zijn e-mailsporen te wissen, wordt zijn aanwezigheid opgemerkt door een jongen in wiens lichaam hij een dag doorbracht. En die is vastbesloten om A te ontmaskeren... David Levithan is een veelvuldig bekroond schrijver en New York Times Bestseller-auteur. Hij werkt als redacteur van kinder- en jeugdboeken in New York. Van hem verschenen onder andere Liefdeswoordenboek en Will Grayson, Will Grayson (met John Green).

Sterrenkunde voor mensen met haast Jan 19 2023 Wat is ruimte, wat is tijd? En de mysterieuze donkere materie?

Hoe passen wij binnen het universum? Hoe past het universum in ons? Er is geen betere gids voor deze geestverruimende vragen dan Amerika's beroemdste astrofysicus en bestsellerauteur Neil deGrasse Tyson. Maar tegenwoordig hebben we weinig tijd om over de kosmos na te denken. In Sterrenkunde voor mensen met haast brengt Tyson het universum in hapklare brokken naar de aarde; kort en duidelijk, met sprankelende humor, in twaalf vlot geschreven hoofdstukken overal en altijd binnen handbereik. Terwijl je 's ochtends je koffie zet, op de bus wacht, in de trein of een vliegtuig zit, voert Tyson je moeiteloos mee op een verrukkelijke reis door het heelal: van de Big Bang naar zwarte gaten, van quarks tot kwantummechanica, en van de zoektocht naar planeten naar het leven in het universum.

Rural and Regional Futures \_\_\_\_\_ Feb 14 2020 Agriculture, mining and related rural industries have been central to the development of Australia's economy. This book details the role that the Australian Government has played in the making of rural and regional Australia, particularly since World War II. The book reviews these policies and evaluates them with regards the commitments undertaken by the Government to contribute towards vibrant, rural communities. Policy areas addressed include agriculture, water, education, welfare and population, natural resource management, resource extraction, Indigenous and affairs, localism, rural research and regional innovation, Youth Affairs and the devolution of regional governance. Overall two distinct policy strategies can be observed: one wherein the government saw its role as part of the entrepreneurial state and a sector wherein government has increasingly taken itself out of industry development, leaving this role to the market. Having considered these strategies and their impacts, the book concludes that policy over the past 40 years has not in fact contributed to a more vibrant, prosperous rural and regional Australia. Rural

and Regional Futures concludes with several chapters looking to the future. One chapter explores what the role of the state can be within a social market economy while the final chapter gives consideration to the initial steps rural communities will need to take to begin the process of revitalisation. While these materials present as a case study of developments in Australia, the policy shift from the Government as entrepreneur to a focus on markets is an international one and as such, the insights offered by this book will have wide appeal.

Participatory Research with Children and Young People  
Jan 07 2022 This book sets out a clear framework for conducting participatory research with children and young people within a discussion of the rights of the child. Through extensive case studies and a close review of contemporary literature, in relation to early childhood through to late adolescence, the book serves as a critical guide to issues in participative research for students and researchers. The book includes chapters on: Designing your research project Ethical considerations Innovative methods Publication and dissemination.

Report on the Implementation of the Social Guarantee for Young People, 1985/'86  
Mar 09 2022

Working with Vulnerable Children, Young People and Families  
Aug 14 2022 The potential for early intervention to prevent social problems later in life has become the focus of much debate in recent years and finds itself at the centre of contemporary social policy. The meaning of 'vulnerability' – one of the key concepts in this drive – is examined in this book, as well as the relationship between vulnerability and the individual, communities and society. This book introduces students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience, and examines how vulnerability has

been conceptualised by policy makers with a clear focus on early intervention. Adopting a case study approach, it opens with chapters examining the concept of vulnerability from sociological, psychological and social policy perspectives before looking at examples around disability, homelessness, leaving care, victims of violence, sexual abuse, prison, the Internet and drug use. Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice, this book is suitable for anyone either preparing for or currently working within the children's workforce, from social work and health care to education and youth work.

Mark Twain for Young People Jul 13 2022

The Best Days of Your Life? Nov 12 2019

Outstanding Books for Young People with Disabilities  
Sep 15 2022

EBOOK: Learning Disability Apr 17 2020 "The editors have brought together a range of eminent contributors who present a range of issues throughout the life cycle. The book asserts that it hopes to 'assist readers to anticipate change and discontinuity in people's lives and think about strategies to support them' through the many challenges that they may face in their lives. In my view this book certainly does that and the editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities." Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development, NHS Education South Central, UK "The editors have gathered an authoritative faculty to present and discuss a range of contemporary issues; both practical and ethical. The text is well grounded in the lived experience of people with disability and draws on the evidence-base of contemporary science. Each chapter

includes thought provoking exercises. This is a seminal text for students and practitioners, researchers and policy makers." Associate Professor Keith R. McVilly, Deakin University, Australia "I currently own a copy of the first edition and it has proved an invaluable resource time and time again. There is not an essay I complete that does not make reference to the book and I can consistently use it to reflect back on my practice as a student nurse and social worker. Having read several extracts from the new edition it does appear to include very high quality content covering learning disabilities over the lifespan ... if I were to personally recommend any book for budding or current learning disability professionals then this would be it." James Grainger, Student Nurse/Social Worker, Sheffield Hallam University, UK "I like the way it has primary and secondary information from a range of sources. The exercises in the book also get you to think about the situation in question which helps us think about our values and anti-oppressive practice ... This book really does start with the basics and having a learning disability from birth and the effects, to in depth knowledge and literature ... This book would be very helpful to me as it brings in literature policies and models from both a health and social side, which is important for my course and collaborative working." Laura Jean Lowe, Student Nurse, Sheffield Hallam University, UK "It is written with a clearly conveyed in-depth knowledge and in a way that has professional lived experience within the context of the work. The authors have taken into account the emotional, client-centred approach to the modern practitioner's practice ... The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be." Lee Marshall, Student Nurse, Sheffield Hallam University, UK With its spread of chapters covering key issues across the life cycle this text has



established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families, and outcomes achieved through services and support systems. Recognising learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology Breaking news (about disability) and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning disability, exploring how "learning disability" is produced, reproduced and understood. Extensive use is made of real-life case studies, designed to bring theory, values, policy and practice to life. Narrative chapters describe, in the words of people with learning disabilities themselves, their lives and aspirations. They helpfully show readers the kinds of roles played by families, advocates and services in supporting people with learning disabilities. New exercises and questions have been added to encourage discussion and reflection on practice. Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities. It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability, their loved ones and the people supporting them. Contributors Dawn Adams, Kathryn Almack, Dorothy Atkinson, Nigel Beail, Christine Bigby, Alison Brammer, Jacqui Brewster, Hilary Brown, Jennifer Clegg, Lesley Cogher, Helen Combes, Clare Connors, Bronach Crawley, Eric Emerson, Margaret Flynn, Linda

Gething, Dan Goodley, Peter Goward, Gordon Grant, Chris Hatton, Sheila Hollins, Jane Hubert, Kelley Johnson, Gwynnyth Llewellyn, Heather McAlister, Michelle McCarthy, Alex McClimens, Roy McConkey, David McConnell, Keith McKinstrie, Fiona Mackenzie, Ghazala Mir, Ada Montgomery, Lesley Montisci, Elizabeth Murphy, Chris Oliver, Richard Parrott, Paul Ramcharan, Malcolm Richardson, Bronwyn Roberts, Philippa Russell, Kirsten Stalker, Martin Stevens, John Taylor, Irene Tuffrey-Wijne, Sally Twist, Jan Walmsley, Kate Woodcock

On Call for Youth Sep 22 2020

The Young People's Atlas of the World Dec 26 2020 Uses maps, including a large fold-out world map, to present information on the formation of the solar system, the physical features of the Earth, weather systems, and climate.

Rethinking Young People's Lives Through Space and Place Feb 08 2022 Rethinking Young People's Lives Through Space and Place explores three main themes, how children navigate real and imaginary borders, how space constitutes belonging, meaning-making, and representation, and how space informs learning and identities.

Young People's Welfare Nov 05 2021

EU Employment Law Mar 17 2020 This book traces the evolution of European Union employment law and social policy from its essentially economic origins in the Treaty of Rome through to the emerging themes post-Amsterdam: co-ordination of national employment policies, modernisation of social laws and combating discrimination. Each stage of development of Community employment law and social policy is analysed in depth to give a sense of perspective to this fast changing field. As the European Union seeks to meet the challenges of globalisation the need to develop social policy as a productive factor has come to the fore. The author explains how the social, economic and employment

imperatives of European integration have always been intertwined and how the emergence of Community employment law from its hitherto twilight existence is best understood through an examination of consistent strands of policy development.

Securing Appropriate Education Provision for Children with Autism Spectrum Disorders Jan 27 2021 This guide walks you through the entire journey of securing appropriate educational provision for a child with autism spectrum disorder (ASD). The author explains the implications of having, or not having, a diagnosis; how to obtain a Statement of SEN; how to find and secure an appropriate school; and how to work effectively with outside agencies.

An Integrated Play-based Curriculum for Young Children Mar 29 2021 Play provides young children with the opportunity to express their ideas, symbolize, and test their knowledge of the world. It provides the basis for inquiry in literacy, science, social studies, mathematics, art, music, and movement. Through play, young children become active learners engaged in explorations about themselves, their community, and their personal-social world. An Integrated Play-Based Curriculum for Young Children offers the theoretical framework for understanding the origins of an early childhood play-based curriculum and how young children learn and understand concepts in a social and physical environment. Distinguished author Olivia N. Saracho then explores how play fits into various curriculum areas in order to help teachers develop their early childhood curriculum using developmentally and culturally appropriate practice. Through this integrated approach, young children are able to actively engage in meaningful and functional experiences in their natural context. Special Features Include: Vignettes of children's conversations and actions in the classroom Suggestions for activities and classroom materials Practical

examples and guidelines End-of-chapter summaries to enhance and extend the reader's understanding of young children By presenting appropriate theoretical practices for designing and implementing a play-based curriculum, *An Integrated Play-Based Curriculum for Young Children* offers pre-service teachers the foundational knowledge about the field, about the work that practitioners do with young children, and how to best assume a teacher's role effectively.

*Genocide in Contemporary Children's and Young Adult Literature* Jul 21 2020 This book studies children's and young adult literature of genocide since 1945, considering issues of representation and using postcolonial theory to provide both literary analysis and implications for educating the young. Many of the authors visited accurately and authentically portray the genocide about which they write; others perpetuate stereotypes or otherwise distort, demean, or oversimplify. In this focus on young people's literature of specific genocides, Gangi profiles and critiques works on the Cambodian genocide (1975-1979); the Iraqi Kurds (1988); the Maya of Guatemala (1981-1983); Bosnia, Kosovo, and Srebrenica (1990s); Rwanda (1994); and Darfur (2003-present). In addition to critical analysis, each chapter also provides historical background based on the work of prominent genocide scholars. To conduct research for the book, Gangi traveled to Bosnia, engaged in conversation with young people from Rwanda, and spoke with scholars who had traveled to or lived in Guatemala and Cambodia. This book analyses the ways contemporary children, typically ages ten and up, are engaged in the study of genocide, and addresses the ways in which child survivors who have witnessed genocide are helped by literature that mirrors their experiences.

*Working Together for Children* May 19 2020 A factual and analytical introduction to the systems and processes of multi-agency work with children and families. >

Neuroethics in Practice      Feb 25 2021 Neuroethics is concerned with the wide array of ethical, legal and social issues that are raised in research and practice. The field has grown rapidly over the last five years, becoming an active interdisciplinary research area involving a much larger set of academic fields and professions, including law, developmental psychology, neuropsychiatry, and the military. Neuroethics and Practice helps to define and foster this emerging area at the intersection of neuroethics and clinical neuroscience, which includes neurology, neurosurgery, psychiatry and their pediatric subspecialties, as well as neurorehabilitation, clinical neuropsychology, clinical bioethics, and the myriad other clinical specialties (including nursing and geriatrics) in which practitioners grapple with issues of mind and brain. Chatterjee and Farah have brought together leading neuroethicists working in clinically relevant areas to contribute chapters on an intellectually fascinating and clinically important set of neuroethical topics, involving brain enhancements, brain imaging, competence and responsibility, severe brain damage, and consequences of new neurotechnologies. Although this book will be of direct interest to clinicians, as the first edited volume to provide an overall comprehensive perspective on neuroethics across disciplines, it is also a unique and useful resource for a wide range of other scholars and students interested in ethics and neuroscience.

International Journal of Adult and Youth Education      Jan  
15 2020

Patriotic & Historical Plays for Young People      Jun 12  
2022 Twenty-five one-act plays and programs including drama, comedy, and choral readings, featuring George Washington, Molly Pitcher, Thomas Paine, and other heroic figures of Revolutionary times.

String Quartet Materials      Aug 02 2021

Think Good, Feel Good \_\_\_\_ Apr 29 2021 Newly updated edition of the highly successful core text for using cognitive behaviour therapy with children and young people The previous edition of Think Good, Feel Good was an exciting, practical resource that pioneered the way mental health professionals approached Cognitive Behaviour Therapy with children and young people. This new edition continues the work started by clinical psychologist Paul Stallard, and provides a range of flexible and highly appealing materials that can be used to structure and facilitate work with young people. In addition to covering the core elements used in CBT programmes, it incorporates ideas from the third wave CBT therapies of mindfulness, compassion focused therapy and acceptance and commitment therapy. It also includes a practical series of exercises and worksheets that introduce specific concepts and techniques. Developed by the author and used extensively in clinical practice, Think Good, Feel Good, Second Edition: A CBT Workbook for Children and Young People starts by introducing readers to the origin, basic theory, and rationale behind CBT and explains how the workbook should be used. Chapters cover elements of CBT including identifying thinking traps; core beliefs; controlling feelings; changing behaviour; and more. Written by an experienced professional with all clinically tested material Fully updated to reflect recent developments in clinical practice Wide range of downloadable materials Includes ideas for third wave CBT, Mindfulness, Compassion Focused Therapy and Acceptance and Commitment Therapy Think Good, Feel Good, Second Edition: A CBT Workbook for Children and Young People is a "must have" resource for clinical psychologists, child and adolescent psychiatrists, community psychiatric nurses, educational psychologists, and occupational therapists. It is also a valuable resource for those who work with young people including social workers, school nurses, practice

counsellors, teachers and health visitors.

Coaching Children in Sport Dec 14 2019 All coaches working with children will know that they differ substantially from adults in their capabilities, capacity for development and in their ability to meet the demands that sport places upon them. Coaching Children in Sport provides an up-to-date, authoritative and accessible guide to core knowledge and coaching skills for anybody working with children in sport.

Written by a team of leading international coaching experts, teachers, psychologists and specialists in children's issues in sport and health, the book explains why children should not be treated as mini-adults in sport and helps coaches to devise effective ways of working that not only achieve results but also take into account the best interests of the child. It examines key topics such as: fundamental coaching skills coaching philosophies and models children's physical and psychosocial development children's motivation safeguarding and child protection issues and coaching ethics sport and children's health talent identification and high performance coaching reflective practice in sports coaching. Including case studies, practical reflective activities and guides to further reading throughout, Coaching Children in Sport is an essential text for all courses and training programmes in sports coaching. It is also vital reading for all students, teachers and practitioners working with children in sport, physical education or developmental contexts.

Educating Children and Young People in Care Oct 16 2022

Children and young people in care rarely match the academic achievements of their peers and policy and procedures to address this inequality have not yet remedied the problem. Drawing on ideas from social pedagogy, the authors present a new approach - learning placements and caring schools. They show that education and care must be considered integral to both out of home

placements and schools. Packed with practice examples, it includes chapters on early childhood education and care, as well as alternatives to school and higher education, covering everything from birth up to the age of 25. It highlights the potential benefits of a range of learning opportunities, from drama and outdoor activities, to bedtime stories and mentoring as well as providing support for teachers in their role as carer. Chapters include key points, case studies, practice points and useful resources. This is a unique evidence-informed practical guide for students and professionals in the fields of social work, social care, psychology and education.

Library Service to Young Adults Oct 04 2021

Novel Strategies for Young Adults Nov 24 2020 This resource sets out to offer a unique, flexible approach to teaching literature to young adults. It includes strategies that can be used with minimal supervision in small groups, with individuals, and with an entire class to guide learners (grades 6-12) in the study of novels. Capitalising on young people's interest in themselves and others, the techniques provide students with new ways to think about stories. They also serve as excellent springboards for discussion.

The Story of Our Presidents for Young People May 11 2022

Plays for Young People Dec 18 2022 Four plays for audiences and casts of 14+. They deal with issues of gender, AIDS, disability, relationships with parents, ethnic strife, crime, drugs and bullying.

Young People's Science Encyclopedia Oct 12 2019



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